

The Board of Education recognizes its responsibility for the development, assessment and improvement of the educational program of its schools. To this end, the Board of Education is committed to establishing and maintaining a coordinated curriculum management process that:

- defines how the School District's curriculum is developed and approved.
- determines that the curriculum is taught and tested.
- provides for the ongoing review and evaluation of the curriculum.

The Board of Education delegates to the Superintendent of Schools, or his/her designee, the authority for the development and implementation of the School District's curriculum. The Superintendent of Schools, in coordination with the other members of central office administration, including the Principal of the elementary school, shall be responsible for the development of a written curriculum designed to meet identified student needs.

Curriculum Resources

There are many resources for curriculum development that exist in our School District, and the instructional staff, under the guidance of the administration, is expected to delve into those resources for possible improvement of the instructional program. Each teacher has the privilege of being an initiator of improvement, as well as a reactor to changing conditions, and the Principal shall be involved in curriculum development.

From the staff, the Superintendent and/or Principal may appoint curriculum study committees, and their findings, as well as the collective judgments of the staff about the pertinence of various possible changes, shall be submitted by the Superintendent to the Board of Education for consideration in the forming of curriculum policy.

Curriculum Evaluation

The Superintendent of Schools or his/her designee shall develop guidelines to evaluate the instructional program to provide continued effectiveness. Evaluation of the instructional program may be accomplished by standardized testing and teacher-constructed tests, curriculum committees, research and staff input.

Building administrators will review the results of all state and group standardized tests with staff and parents. The administrative staff shall make periodic recommendations for action by the Board. The Board of Education from time to time may invite teaches or others to discuss the curriculum.

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**EAST QUOGUE UNION FREE SCHOOL DISTRICT
CURRICULUM MANAGEMENT**

POLICY 4200

Cross-ref: _____ 4010 Equivalence in Instructional Staff and Materials
4321 *et seq.* as appropriate

Ref: Education Law §1709(3)

Adopted: February 28, 2017