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The Board of Education is committed to providing academic intervention services to students at risk of not meeting the state learning standards. Such services may include additional instruction supplementing the instruction provided in the general curriculum and/or student support services such as guidance, counseling, attendance and study skills needed to support improved academic performance.

Eligibility for academic intervention services will be determined based on a student's performance on state assessment exams and in accordance with the School District's Academic Intervention Services Plan. Eligible students will receive services consistent with law and regulations which shall commence no later than the beginning of the semester following a determination that a student is eligible for such services.

#### Notification to Parent/Guardian and Involvement

Notification on Commencement of Services. The Building Principal will notify the parents/guardians of a student determined to be in need of academic intervention services, *in* writing, upon the commencement of such services. Such notification will include:

- A summary of the academic intervention services to be provided;
- The reason the student needs such services; and
- Consequences of not achieving expected performance levels.

Notification on Ending of Services. The Building Principal will notify the parent/ guardian in writing when academic intervention services are no longer needed. Such notification will include:

- The criteria for ending services; and
- The performance levels obtained on School District selected assessments, if appropriate.

In addition, the School District will provide for ongoing communication with parents/guardians, including opportunities to consult with teachers and other professional staff, regular reports on the student's progress and information on ways to monitor and work with educators to improve the student's performance.

All parental/guardian notifications and communications will be provided in English and translated, when appropriate, into the native language or mode of communication of the parents/guardians.

In the event a parent/ guardian disputes the School District's determination concerning the provision of academic intervention services, the parent/ guardian may request a meeting with the Building Principal to discuss said determination.

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Description and Review of Academic Intervention Services

The Superintendent of Schools, in consultation with each Building Principal, shall maintain a description of academic intervention and/or student support services for each school. This description will include any variations in services in schools within the School District and will specifically delineate:

- the School District-wide procedures used to determine the need for academic intervention services;
- the academic intervention instructional and/or support services to be provided;
- whether instructional services and/or support services are offered during the regular school day or during an extended school day or year; and
- <sup>13</sup> the criteria for ending services, including, if appropriate, performance levels that students must obtain on School District-selected assessments.

Every two (2) years the Superintendent of Schools shall review and revise the description of academic intervention services based on student performance results and present such revised description to the Board of Education for approval.

Cross-ref: 4200 Curriculum Management  
4321 *et seq.* as appropriate  
4750 Promotion and Retention of Students

Ref: 8 NYCRR §§100.1(g); 100.2(r), (e); 100.4(b)(2), (c)(5)

Adopted: February 28, 2017