

# EAST QUOGUE UNION FREE SCHOOL DISTRICT

## ENGLISH LANGUAGE LEARNERS INSTRUCTION

**Policy 4326**

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The Board of Education believes that students who, by reason of foreign birth or ancestry, have limited English proficiency, will be more effective learners of both the language and the curriculum if they receive instruction in both their native language and English. The School District will therefore make every effort to provide English language learners (ELL) with an appropriate program of transitional bilingual education or free-standing English as a second language program.

Pursuant to this policy and the regulations of the Commissioner of Education, the Superintendent of Schools or his/her designee is directed to develop appropriate administrative regulations such that ELL students are:

1. diagnostically screened for limited English proficiency, in accordance with Part 117 and 154 of the Commissioner's Regulations. Those students who according to their scores are identified as ELL will be annually evaluated. Included in the evaluation shall be each student's performance in content areas to measure academic progress;
2. have access to appropriate instructional and support services, including guidance programs; and
3. have equal opportunities to participate in all school programs and extracurricular activities as non-ELL students.
4. provided with the appropriate educational strategies to facilitate his/her acquisition and development of English Language skills and to enable him/her to meet the standards of education of the state and the school district.

The Superintendent of Schools and/or the Principal shall be responsible for ensuring that the Commissioner is provided with all information required under the Commissioner's Regulations and that the School District provides appropriate school-related information to the parents of ELL students in English, or when necessary, in the language they best understand, in addition, the Superintendent of Schools shall ensure that all teachers employed for any bilingual and/or English as a Second Language (ESL) program are properly certified and receive professional development in accordance with the Commissioner's Regulations.

Ref: Education Law §3204

Bilingual Education Act of 1974, §§701 et seq., 20 U.S.C. §§880b et seq.

Equal Educational Opportunities Act of 1974, §§201 et seq., 20 U.S.C. §§1701 et seq.

8 NYCRR §§80.9; 80.10; 117; 154 et seq.

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